



rBook Stage C
Reading WASL Practice

TEACHER'S GUIDE





rBook Stage C
Workshop One: Survivors
Reading WASL Practice

MULTIPLE CHOICE: “Juanes – Songs of Survival”

1. Which word could the author have used on page 10, paragraph 3, instead of *circumstances*? [IC14]

- ☐ A. Events
- ☐ B. Positions
- ☐ C. Communities
- ☐ D. Individuals

Correct Answer = A

In the sentence, on page 10, in paragraph 3, the new sentence would be, “Juanes survived these difficult *events* by making music.” Juanes experiences violence in life: his cousin was kidnapped and killed and a close friend was gunned down in a club.

MULTIPLE CHOICE: “Juanes – Songs of Survival” and “Homeboy to the Rescue”

2. Which sentence tells how Juanes in “Juanes – Songs of Survival” and Carlos in “Homeboy to the Rescue” are similar? [IA16]

- ☐ A. Both were criminals before changing their lives for the better.
- ☐ B. Both were exposed to gang violence due to pressure from family members.
- ☐ C. Both found support for helping others through music.
- ☐ D. Both overcame violence and committed to helping their communities.

Correct Answer = D

Juanes overcame violence in on page 10, paragraph 3, by making music. In paragraph 6, Juanes gives back to Columbia as a result of his experience. On page 16 paragraph 3, Carlos is described as having difficulties from a young age (12). Then, on page 19, paragraph 6, Carlos is a community service supervisor and is planning on becoming a counselor from troubled kids.

MULTIPLE CHOICE: “Beyond Brave”

3. According to the selection, what happens when Bethany loses her arm? [IA17]

- ☐ A. Bethany swims with sharks again.
- ☐ B. Bethany adjusts how she surfs.
- ☐ C. Bethany uses her fame to help others.
- ☐ D. Bethany dreams of becoming a doctor.

Correct Answer = B

Page 14, paragraph 4, describes how Bethany changes her training, for example she has a shorter surfboard, she uses a teeter-totter to learn how to balance, and she learned to push up from the board with one hand.

SHORT ANSWER: “Homeboy to the Rescue”

4. Write a summary of the selection. Include **three** important ideas from the selection in your summary. [IC12]

Possible Answers:

“Joining a Gang” (Beginning)

- It’s easy for a teen to get involved in gangs.
- It was easy for Carlos and Tony to be in gangs because family members, friends, and neighbors were in gangs.
- Violence and crime are everywhere.
- Carlos and Tony grew up in tough areas of Los Angeles.
- Carlos’ father was struggling to get off of drugs.

“Straight into Trouble” (Middle)

- It’s tough to get out of gangs.
- Carlos and Tony both ended up in prison because of their involvement in gangs
- Carlos’ involvement in gangs got him hooked on drugs and crime.
- Carlos and Tony learned the problems gangs could cause.
- There is intense pressure to stay in gangs.

“A Second Chance” and “Skills for Life”(End)

- Homeboy Industries gives teens in gangs a second chance through jobs and skills.
- Father Greg Boyle helps teens like Carlos and Tony get out of gangs.
- Carlos and Tony found a place that could help them – Homeboy Industries.
- A job can change a person’s life.

EXTENDED RESPONSE: “School Before Soccer”

5. What problem does Carlos experience in the selection? What are **three** events that happen as a result of the problem? Include information from the selection in your answer. [IA17]

Possible Problems and Events:

Carlos joined a gang.

- He got hooked on drugs.
- He becomes a criminal.
- He went to prison.
- He couldn’t get a job.

Carlos grew up in violence.

- He joined a gang.
- He ran away.
- He got hooked on drugs.
- He becomes a criminal.
- He went to prison.
- He couldn’t get a job.

Carlos lived on the streets.

- He joined a gang.
- He ran away.
- He got hooked on drugs.
- He becomes a criminal.
- He went to prison.
- He couldn’t get a job.



rBook Stage C
Workshop Two: Killer Plagues
Reading WASL Practice

MULTIPLE CHOICE: “Prepared for Smallpox”

1. Based on the information in the selection, what assumption can the reader make about smallpox? [IC13]
- ☐ A. The smallpox vaccine was instantly successful.
 - ☐ B. Smallpox has been a problem for a very long time.
 - ☐ C. The smallpox vaccine is in short supply.
 - ☐ D. Smallpox is no longer a threat.

Correct Answer = B

Before 1796, smallpox had been a threat to mankind for centuries.

MULTIPLE CHOICE: “A Killer Without a Cure”

2. After reading this selection, which generalization can the reader make about working for the CDC in Atlanta? [IT20]
- ☐ A. The CDC takes little precautions to protect their workers from viruses.
 - ☐ B. The CDC is disorganized when planning to isolate a disease.
 - ☐ C. The CDC often stops diseases from spreading and saves lives.
 - ☐ D. The CDC is unaffected by the deaths diseases cause.

Correct Answer = C

The CDC in Atlanta identifies and controls diseases around the world.

MULTIPLE CHOICE: “The Black Death”

3. According to the text feature titled “The Plague – And Other Bioweapons of Today,” on page 42, which statement is true? [IA15]
- ☐ A. Three of the four diseases are spread through rodents.
 - ☐ B. Three of the four diseases are spread through bacteria.
 - ☐ C. Three of the four diseases attack the glands and make them swell.
 - ☐ D. Three of the four diseases can be successfully treated with drugs.

Correct Answer = D

The plague, botulism, and tularemia can be successfully treated through drugs.

SHORT ANSWER: “A Killer Without a Cure” and “The Black Death”

4. What are **two** similarities between ebola and the plague? Include information from the selection in your answer. [IA16]

Possible Answers:

- Both have caused deaths.
- Both are spread by rodents.
- Both are highly contagious.
- Both are airborne.
- Both cause headaches and fever.
- Both have been contained.

EXTENDED RESPONSE “A Killer Without a Cure”

5. What is the author’s purpose for writing the selection “A Killer Without a Cure.” Provide **three** details from the selection to support your answer. [IT18]

Possible Purposes::

To inform the reader about ebola.

- Ebola is highly contagious and spreads from person-to-person in a matter of minutes.
- Ebola kills within days.
- Ebola was first found in 1970, when 250 people died.
- Ebola’s last significant outbreak occurred in 1995 in Africa.
- The CDC has specific to identifying and controlling the disease.
- Ebola successfully was quarantined.
- There are still questions about where ebola came from and when it will strike again.

To describe the effects ebola has on people.

- The selection describes the story of Sister Dinarose Belleri and the toll ebola took on her.
- At first, ebola causes a fever and headaches.
- Then, internal organs and skin bleed.
- Victims fall into a coma before dying.
- Because of the virus, people have to be quarantined.



rBook Stage C
Workshop Three: Combat Zone
Reading WASL Practice

MULTIPLE CHOICE: “Ambush”

1. What is the theme of the story? [LC01]

- ☐ A. War has lasting effects on the people involved.
- ☐ B. Loyalty to fellow soldiers is essential when handling conflict.
- ☐ C. Parenting is an opportunity to be a positive role model.
- ☐ D. Friendships created during wartime are priceless.

Correct Answer = A

The narrator continues to deal with his memories of war and struggles with how to share his stories with his daughter. The narrator continues to try to come to terms with what he did during war.

MULTIPLE CHOICE: “Ambush”

2. Based on the information in the story, what do you predict the narrator will do when the daughter is older? [LC03]

- ☐ A. The narrator will tell his daughter the truth.
- ☐ B. The narrator will continue to protect his daughter from the truth.
- ☐ C. The narrator will introduce his daughter to Kiowa.
- ☐ D. The narrator will travel to My Khe with his daughter.

Correct Answer = A

On page 60, paragraph 1, the narrator states, “I want to tell her exactly what happened . . .”

MULTIPLE CHOICE: “The Names”

3. According to the poem, which word best describes the events of September 11th, 2001? [LT08]

- ☐ A. Content
- ☐ B. Unclear
- ☐ C. Mysterious
- ☐ D. Sad

Correct Answer = D

The imagery used throughout the poem creates a very sad and depressing mood.

SHORT ANSWER: “Ambush”

4. Any of these words could be used to describe the narrator in the story “Ambush”. Choose the word you think best describes the narrator.

Regretful
Reflective
Caring

Provide **two** details from the story to support your choice. [LA05]

Possible Answers:

Regretful

- The narrator regrets he didn't tell his daughter the truth.
- The narrator regrets he had killed the man.
- The narrator regrets having his memories.
- The narrator regrets being a soldier and for fighting.

Reflective

- The narrator reflects about not telling his daughter the truth.
- The narrator reflects about killing the possibly innocent soldier.
- The narrator reflects about the experience and setting of war.
- The narrator reflects about Kiowa's advice after the incident.

Caring

- The narrator cares about his daughter.
- The narrator cares about his platoon.
- The narrator cares about the soldier, wanting to warn him.
- The narrator cares about himself.

EXTENDED RESPONSE: “The Names”

5. What **four** pieces of advice would the speaker of “The Names” give about the events of September 11th, 2001? Provide information from the poem in your answer. [LT10]

Possible Advice:

- Remember the importance of the day.
- Remember the people who died that day.
- Remember those who died were not specifically targeted, “Names lifted from a hat.”
- Notice the names of the deceased can be found everywhere.
- There are many ways to remember and to honor the event.



rBook Stage C
Workshop Four: When Music Offends
Reading WASL Practice

MULTIPLE CHOICE: “MTV Unplugged”

1. What is most likely the author’s purpose for writing this selection? [IT18]

- ☐ A. To persuade the reader to stop a cable company from banning a tv channel.
- ☐ B. To describe to the reader ways to handle offensive tv programs.
- ☐ C. To explain to the reader how favorite tv channels could be taken away.
- ☐ D. To entertain the reader with a recent story about a cable company.

Correct Answer = A

A is correct because the author of the letter, Miguel Vasquez, encourages the reader in paragraph 7 to join his cause and stop TCA from banning MTV.

MULTIPLE CHOICE: “The Day the Music Died”

2. According to the selection, what happens when music is banned at Penn High School? [IA17]

- ☐ A. Parents supported the ban and it remained in effect.
- ☐ B. Students protested and the ban was lifted at the high school.
- ☐ C. Teachers argued that the ban hurt student motivation.
- ☐ D. Experts agreed the ban was beneficial to students.

Correct Answer = B

At Penn High School, students confronted school officials by protesting. Finally the ban was lifted from the high school, but not for elementary and middle schools.

MULTIPLE CHOICE: “Rockers, Rappers, and Freedom of Speech”

3. What is the main idea in the selection? [IC11]

- ☐ A. The PMRC developed a new rating system for offensive music.
- ☐ B. The music industry created warning labels for albums with offensive language.
- ☐ C. Large music stores refused to sell offensive albums to anyone, even adults.
- ☐ D. Parents opposed rap music and took steps to limit the sale of offensive music.

Correct Answer = D

The entire article describes the process parents took to limit the sale of offensive albums.

SHORT ANSWER: “Rockers, Rappers, and Freedom of Speech”

4. Each of these titles could be another title for the selection. Choose the title you think best fits the selection. [IC11]

**Music Industry Up in Arms
Parents Take on Rap
Censorship Fumes Music Fans**

Provide **two** details from the selection to support your choice.

Possible Titles and Details:

Music Industry Up in Arms

- *The music industry knew trouble was coming when the PMRC organized and President Reagan spoke on the topic of rap music.*
- *Parents were going to boycott music stores, if they didn't stop selling the offensive albums to minors.*
- *Because parents boycotted music stores, stores began losing money.*

Parents Take on Rap

- *Parents were offended by the rap lyrics so they formed the PMRC.*
- *The PMRC took their controversy to the U.S. Congress and wanted a new rating system for music.*
- *President Reagan spoke out on behalf of the PMRC.*
- *Albums now have warning labels because of the work of the PMRC and edited albums are now available.*

Censorship Fumes Music Fans

- *Many music fans are outraged because they can only buy edited albums.*
- *Fans believe freedom of speech is at risk because they should have the right to buy and hear the music they like.*
- *When albums with warning labels hit the stores, fans bought the music anyway.*

EXTENDED RESPONSE: “The Day the Music Died”

5. Is Penn High School's decision to ban all music a good idea? Provide **four** details from the selection to support your answer. [IT19]

Possible Answers:

Yes, it's a good idea because:

- *The superintendent said that the music agitated students (page 87, paragraph 7).*
- *Th superintendent said that the music kept students from learning (page 87, paragraph 7).*
- *Th superintendent said that the lyrics conflicted with the schools' values (page 87, paragraph 7).*
- *Th superintendent said that the lyrics were racist and promoted violence (page 87, paragraph 8).*

No, it's a bad idea because:

- *Not every song is a problem (racist or violent) (page 88, paragraph 2).*
- *According to Eric Nuzum, music doesn't necessarily make good people do bad things (page 88, paragraph 3).*
- *Eric Nuzum states that music does not influence the way teens dress and talk (page 88, paragraph 4).*
- *Eric Nuzum states that teen behavior is mostly shaped by families, peers, and communities (page 88, paragraph 4).*



rBook Stage C
Workshop Five: In the Money
Reading WASL Practice

MULTIPLE CHOICE: “Money Matters”

1. Which opinion can be supported with information from the selection? [IT18]

- ☐ A. “April was declared financial literacy month.”
- ☐ B. “In 1997, only 57.3% of students passed the test.”
- ☐ C. “Schools taught more classes on good money management.”
- ☐ D. “Schools, parents, and business leaders saw this as a serious problem.”

Correct Answer = D

D is correct because it is an opinion of schools, parents, and business leaders that financial literacy is such a serious issue.

MULTIPLE CHOICE: “Caught in Gambling’s Grip”

2. Which word could the author have used on page 112, paragraph 4, instead of *compulsive*? [IC14]

- ☐ A. Unsuccessful
- ☐ B. Routine
- ☐ C. Accomplished
- ☐ D. Uncontrollable

Correct Answer = D

A “compulsive” gambler cannot stop themselves from gambling.

MULTIPLE CHOICE: “Right on the Money”

3. Which sentence summarizes the selection? [IC12]

- ☐ A. Teens work hard jobs, don’t make much money, and tend to spend whatever they make.
- ☐ B. Teens earn minimum wage, work long hours, and have only basic jobs.
- ☐ C. Teens make choices about how to spend their money and can choose between credit cards and bank cards.
- ☐ D. Teens spend money on many small items and are unable to purchase more expensive, necessary items.

Correct Answer = A

A is the correct answer because it captures details from the beginning, middle, and end of the selection.

SHORT ANSWER: “Right on the Money”

4. Explain **two** ways that the text feature “What Teens Buy,” on page 116, helps you understand the selection. Include information from the text feature in your answer. [IA15]

Possible Answers:

1. **The selection describes that teens spend their money in different ways.**
2. **The selection describes how teens often go into debt using credit cards because they don’t make that much money anyways.**

The graph shows the types of purchases they make:

- Girls spend more on health and beauty items than boys.
- Boys spend more on audio and video purchases than girls.
- Girls spend more on clothing than boys.

EXTENDED RESPONSE: “Caught in Gambling’s Grip”

5. What problem does Lisa experience in the selection? What are **three** events that happen as a result of the problem? Include information from the selection in your answer. [IA17]

Possible Problems and Answers:

Lisa becomes a compulsive gambler.

- Lisa began to write bad checks.
- Lisa began to gamble more.
- Lisa stole from her father’s wallet.
- Lisa stole from her job.
- Lisa would go to the casino alone, then later go back with friends pretending she had not been there before.

Lisa overcomes compulsive gambling.

- Lisa attends Gamblers Anonymous.
- Lisa repays her gambling debt.
- Lisa realizes she can never go to a casino again.
- Lisa regrets the pain she caused her family.



rBook Stage C
Workshop Six: Amigo Brothers
Reading WASL Practice

MULTIPLE CHOICE: “Amigo Brothers”

1. Which sentence tells how Felix and Antonio are similar? [LA06]

- ☐ A. Both fought by bopping and weaving.
- ☐ B. Both had won gold medals for fighting.
- ☐ C. Both watched movies to prepare to fight.
- ☐ D. Both fought using their long reach.

Correct Answer = B

Except for B, the answers only apply to either Felix or Antonio. On page 135, paragraph 5, the two boys are described as winning medals.

MULTIPLE CHOICE: “Amigo Brothers”

2. What does the author mean when he says Felix “taught Antonio respect” on page 147, paragraph 13, of the story? [LC03]

- ☐ A. Felix no longer had brotherly feelings for Antonio.
- ☐ B. Felix wanted Antonio to know that he was the better man.
- ☐ C. Antonio realized Felix was really trying to win the fight.
- ☐ D. Antonio thought he was a better fighter than Felix.

Correct Answer = C

After Antonio had managed to have the advantage in the fight over Felix, Felix stepped up and regained his confidence, coming back with a strong right (page 147, paragraph 12).

MULTIPLE CHOICE: “Amigo Brothers”

3. According to the story, which word best describes the fight? [LA05]

- ☐ A. Hopeful
- ☐ B. Unimportant
- ☐ C. Encouraging
- ☐ D. Brutal

Correct Answer = D

The fight was brutal. The author describes the fight as, “a slug fest,” “the referee was stunned by their savagery,” and “there was a barrage of punches.” “Was this a fight to the death instead of a boxing match?”

SHORT ANSWER: “Amigo Brothers”

4. The story shows that friendship is more important than winning. Provide **two** details from the story that support this idea. [LC01]

Possible Answers:

- Even before the fight, Felix and Antonio agreed to remain friends after the fight was over, see page 139, paragraph 8.
- Felix and Antonio discuss how they don’t want to hurt each other during the fight, see page 137.
- Both Felix and Antonio decide that they will separate before the fight, see page 138, paragraph 2.
- Felix and Antonio left at the end of the fight before hearing who the winner was, see page 149, paragraph 16.

EXTENDED RESPONSE: “Amigo Brothers”

5. Does Felix’s treatment of Antonio seem fair? Include **four** details from the story to support your answer. [LT09]

Possible Answers:

Yes, Felix’s treatment of Antonio seems fair.

- Felix was the one who initiated the conversation between the two about talking about the fight.
- Felix stays with his aunt before the fight to give Antonio some space before the fight.
- Felix says to Antonio that after the fight they can continue their friendship.
- After the fight, Antonio and Felix leave before finding out who won.
- “No matter what the decision, they knew they would always be champions to each other.”

No, Felix’s treatment of Antonio does not seem fair.

- As Felix and Antonio were running, Felix wouldn’t make eye contact with Antonio.
- Felix finds a sparring partner with a similar style to Antonio’s, in order to get the upper-hand in the fight.
- Felix stays with his aunt before the fight and leaves Antonio and their friendship.
- The morning of the fight, Felix purposely avoids seeing Antonio.
- During the fight, Felix fought Antonio “like a bull”.



rBook Stage C
Workshop Seven: Your Brain Exposed
Reading WASL Practice

MULTIPLE CHOICE: “Super Mouse”

1. Which sentence summarizes the selection? [IC12]

- ☐ A. Doogie scores high on intelligence tests, remembers where hidden objects are, and finds his way through mazes.
- ☐ B. Scientists experiment with mice so they can learn more about how the human brain works.
- ☐ C. Genes determine hair and eye color and can be altered, helping scientists with their experiments.
- ☐ D. Mouse brains are similar to human brains because they both have the ability to remember information.

Correct Answer = B

B is the correct answer because it encompasses the meaning of the entire article.

MULTIPLE CHOICE: “Life with Half a Brain”

2. What is the main idea in the selection? [IC11]

- ☐ A. For Kacie to attempt to have a normal life, she decided to have half of her brain removed.
- ☐ B. After discovering Kacie had epilepsy, her family went from doctor to doctor for many years looking for a cure.
- ☐ C. Because the surgery was risky, Kacie and her family worried about the side effects, such as loss of language.
- ☐ D. After the operation, Kacie returned to a more normal life without seizures, although there were some complications.

Correct Answer = A

The answer describes the entire story of Kacie, beginning with her epileptic fits, to her decision to have brain surgery, and then, finally, to the results of the surgery.

MULTIPLE CHOICE: “The Human Brain”

3. According to the selection, what happens when the occipital lobe of the brain is damaged? [IA17]

- ☐ A. Vision is impaired.
- ☐ B. Hearing is weakened.
- ☐ C. Pain is no longer felt.
- ☐ D. Speech is slurred.

Correct Answer = A

According to page 172, paragraph 4, the occipital lobe controls vision.

SHORT ANSWER: “Life with Half a Brain”

4. Is the following statement a reasonable conclusion for readers to draw from the selection?

It was a good decision for Kacie to choose to have her brain surgery.

Provide **two** details from the selection to support your answer. [IT19]

Possible Answers:

Yes, it was a good decision.

- The surgery stopped the seizure.
- Kacie was able to lead a more normal life.
- Kacie could get out of the wheelchair and walk.
- Kacie could return to school.
- Kacie could walk with only a slight limp.
- Kacie's family didn't have to worry as much about Kacie.

No, it wasn't a good decision.

- The surgery was risky because the doctors weren't sure what the outcome would be.
- The surgery was intense and complex.
- Kacie lost half of her brain.
- The surgery affected her ability to speak clearly.
- Kacie needed rehabilitation after the surgery.
- Kacie walks with a slight limp.

EXTENDED RESPONSE: “The Human Brain”

5. What is the author's purpose for writing the selection? Provide **three** details from the selection to support your answer. [IT18]

Possible Purpose and Answers:

The author's purpose is to inform the reader about how the human brain works.

- The brain stem is three inches long and controls heartbeat, breathing, and swallowing.
- The cerebellum controls muscle coordination and balance.
- The cerebrum controls problem solving.
- The brain communicates with the body through the nervous system.
- All brains have folds, bumps, and wrinkles.
- No two brains are exactly alike.



rBook Stage C
Workshop Eight: Crime, Punishment . . . and Teens
Reading WASL Practice

MULTIPLE CHOICE: “Too Tough on Teens”

1. Which sentence tells how Stacy and Tony’s experiences at boot camp are similar? [IA16]
- ☐ A. Both Stacy and Tony received counseling at boot camp.
 - ☐ B. Both Stacy and Tony had to sit in the hot sun for hours at boot camp.
 - ☐ C. Both Stacy and Tony learned to respect others at boot camp.
 - ☐ D. Both Stacy and Tony tried to succeed at boot camp.

Correct Answer = D

According to page 188, paragraph 3, the selection states, “Both teens worked hard at boot camp.” There are many differences between their experiences at boot camp.

MULTIPLE CHOICE: “Leaving Crime Behind”

2. According to the selection, which word best describes Anthony? [LA05]
- ☐ A. Hopeless
 - ☐ B. Imaginative
 - ☐ C. Determined
 - ☐ D. Weak

Correct Answer = B

In the selection, Anthony is set on turning his life around, regardless of all of the obstacles he encountered.

MULTIPLE CHOICE: “Youth Crime . . . Adult Time”

3. Based on the selection, what inference can the reader make about Shawn? [IC13]
- ☐ A. Shawn will be more likely to commit another crime when he is released from prison.
 - ☐ B. Shawn will apologize to the owner of the convenience store when he is released from prison.
 - ☐ C. Shawn will work hard and have a successful career when he is released from prison.
 - ☐ D. Shawn will return to school to receive his high school diploma when he is released from prison.

Correct Answer = A

According to page 197, paragraph 6, the selection states, “One study shows that teens who serve with adults are more likely to stay criminals.”

SHORT ANSWER: “Leaving Crime Behind”

4. One conclusion that a reader can draw from this selection is that it is important to challenge yourself when making a positive change in your life. Provide **two** details from the selection to support this conclusion. [IT20]

Possible Answers:

- Anthony reflects on what he missed while in jail.
- Anthony enrolls in a class to get off drugs, and then ends up leading it.
- Anthony enrolls in the school program.
- Even though Anthony slips back into drug use, he works back out of it again.
- Anthony learns how to deal with his anger.
- Anthony becomes the teacher of the anger management class for the rest of his sentence.
- Anthony becomes a youth counselor in New York City.

EXTENDED RESPONSE: “Leaving Crime Behind”

5. Is Anthony’s decision to join a gang a good idea? Provide **four** details from the selection to support your answer. [IT19]

Possible Answers:

Yes, Anthony’s decision is a good idea.

- The gang gave Anthony a sense of respect from others.
- Anthony liked being a leader and he was a leader in the gang.
- People were nice to Anthony when he was in a gang.
- Anthony received high fives and applause for being in the gang.
- His poor decisions, including joining the gang, eventually led him to a positive life.

No, Anthony’s decision is not a good idea.

- Anthony’s teen years were filled with drugs and violence.
- Anthony’s mother worried about him.
- Anthony shoots someone.
- Anthony is arrested and goes to prison.
- Anthony had anger management problems.
- Anthony had to spend many years in prison.



rBook Stage C
Workshop Nine: The Front Lines of Justice
Reading WASL Practice

MULTIPLE CHOICE: “Angry Young Man”

1. According to the selection, what happens when the bus driver orders Martin to give up his seat? [LA07]
- ☐ A. He follows the bus driver’s directions and willingly gives up his seat.
 - ☐ B. He stands for ninety miles and later wins the second-place prize for his speech.
 - ☐ C. He refuses to give up his seat and becomes angrier than he has ever been before.
 - ☐ D. He listens to his teacher and decides to become an activist in the civil rights movement.

Correct Answer = C

On page 212, paragraphs 3 & 4, Martin refuses to give up his seat and only gives it up because his teacher asks him to. Later, Dr. King reflects, “It was the angriest I have ever been in my life.”

MULTIPLE CHOICE: “In Their Own Words”

2. Which word best describes Joseph Lacey’s feelings about the Montgomery bus incident in the selection? [LT08]
- ☐ A. Annoyed
 - ☐ B. Horrified
 - ☐ C. Fascinated
 - ☐ D. Relieved

Correct Answer = B

Joseph Lacey describes the incident using the words “viciously,” “indescribable,” and “crazy.” Many of his statements also reveal his horror, such as, “Blood was flowing down there like some of those Civil War battles.”

MULTIPLE CHOICE: “Ballad of Birmingham”

3. According to the poem, which word best describes the mother? [LA05]
- ☐ A. Tolerant
 - ☐ B. Angry
 - ☐ C. Indecisive
 - ☐ D. Protective

Correct Answer = D

The mother is protective when she refuses to let her daughter go to the parade and sends her to the church to sing as part of the children’s choir.

SHORT ANSWER: “In Their Own Words”

4. What is the most likely reason that the city police withdrew from the mob scene in Joseph Lacey’s “1961 Freedom Rides” selection? Provide **two** details from the selection your answer. [IT20]

Possible Answers:

The city police were racist.

- The city police sat back and watched people beating other people viciously.
- The city police didn’t make the white people’s ambulance help the black people.
- “Blood was flowing down there like some of those Civil War battles.”

The city police were afraid they would be hurt.

- The city police sat back and watched people beating other people viciously.
- A regular, local salesperson attacked others “like he was going crazy.”
- Later, two marshals were hit by bricks and were damaged for life.
- There was mob and the city police felt outnumbered.

EXTENDED RESPONSE: “In Their Own Words”

5. What are **two** ways the violence in the 1961 Freedom Rides incident is like the 1963 Birmingham bombing? Include information from these passages from the selection “In Their Own Words” in your answer.

What are **two** ways the violence in the 1961 Freedom Rides incident is different from the 1963 Birmingham bombing? Include information from these passages from the selection “In Their Own Words” in your answer. [LA06]

Possible Answers:

Similarities

- In both incidences, there was supposed to be safety. There were already laws desegregating buses and the churches had never been bombed before.
- Both incidences involved young people. Joseph Lacey was a college freshman and the girls in the church were in their teens.
- Both incidences took place in the early ‘60s in Alabama.
- Both incidences turned violent and bloody.

Differences

- Joseph Lacey was actively demonstrating when the event occurred and the girls were innocent bystanders in the church.
- Four girls died in the bombing and no one died in the Freedom Rides incident, just very hurt.
- Police were heavily involved in the Freedom Rides incident and were not involved in the bombing.
- The attacks on the Freedom Riders happened publicly in a mob, whereas the Birmingham bombing was sneaky and underhanded.